

RESOURCES for PREPARING TEACHERS of LOW-LITERACY ADULT ESL LEARNERS

LESLLA (Low Educated Second Language and Literacy Acquisition) - LESLLA is an international forum of researchers who share an interest in research on the development of second language skills by adult immigrants with little or no schooling prior to entering the country of entry.

The goal of the LESLLA is to share empirical research and information to help inform and guide further research on second language acquisition for the low-educated adult population. This research in turn will provide guidance to education policy development in all those countries in which immigrants settle and most need educational support. There are classroom practices and research articles on this site www.leslla.org

New American Horizons Video - “Building Literacy in Adult Emergent Readers”. This free online teacher-training video illustrates the whole-part-whole approach to balanced literacy instruction with a group of pre-literate adult ESL learners. www.newamericanhorizons.org

Multilingual Minnesota - Compilation of readings for teachers, recommended books, publishes, information about balanced literacy instruction, etc. Click on “For Teachers of Pre-literate Adult ESL” www.multilingualminnesota.org

Minnesota Literacy Council - Free online training course “Literacy Level ESL Instruction” (as well as many others) free at <http://online.themlc.org>, appropriate for new teachers and volunteers.

SLIFE (Students with Limited or interrupted Formal Education) and the MALP (Mutually Adaptive Learning Paradigm) Helaine Marshall and Andrea DeCapua Outlines the MALP, provides access to numerous publications, powerpoint presentations, and a teacher wiki, all concerning teaching students with limited or interrupted formal schooling (SLIFE). <http://malp.pbworks.com>

ELL-U An online portal for Adult ESL teachers, ELL-U provides English for Speakers of Other Languages (ESOL) practitioners with unlimited access to high quality online professional development and learning opportunities. Study circles on low-literacy adults will be available beginning in fall 2011. <http://ell-u.org/>

NCSALL *Research on Professional Development and Teacher Change: Implications for Adult Basic Education*, by Cristine Smith and Marilyn Gillespie <http://ncsall.net/?id=1176>

CAELA <http://www.cal.org/caela/>

Florida Adult ESOL Practitioners’ Taskforce - Standards for three levels of low-literacy adult ESL, native language literacy assessment tool, etc. <http://www.floridaadultesol.org/studentSyllabi.html>

Resource

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More information at www.multilingualminnesota.org

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