First Question for Supplemental Intake Form

To help you determine if the enrolling student has a disability, simply add the following question to your current intake/registration form. If the student marks "yes", use the attached "Supplemental Disability Registration Form" to gain more information about their disability and needs in the classroom. This form can help you learn more about the student, if they need accommodations, and if they are an appropriate fit for Adult Basic Education.

If the student has a case worker, social worker, guardian or family member that you may want to contact, ask them to sign the "Consent for Release of Information" form. This will allow you to contact, share, and gain information from the students support system and provide you with information to best serve the individual.

Contact PANDA with any questions at 763-504-4095 or by email at panda@rdale.org

Have you ever been diagnosed with a condition that could impact your learning (i.e. mental health, ADHD, developmental disability, learning disability, brain injury, vision loss, or hearing loss, etc.)?				
YESNO				

Supplemental Registration Form-Confidential

Student Name			Date			
To learn more about	you and your l	learning needs,	please answer	r the following	questions:	
Did you ever receive s	special education	n services or giv	en extra help i	n school?	Yes	No
Did you have an:	Individualiz	zed Education P	lan (IEP)	504 Plan		
Please circle the categ Attention Deficit Hype Cognitive Disability (I	eractivity Disord	der (ADHD), Sp	pecific Learnin	g Disorder (SLI		nental
Circle the type of suppon tests and assignment of ther, please specify	nts, modified ass	signments, after	school help, so	ummer school.		led time
Have you ever been o	liagnosed with	any of the follo	owing?			
Mental health of Circle all that ap (PTSD), substan	ply: depression	, anxiety, bipola	•			
Attention Defici	it Hyperactivity	y Disorder (AD	OHD)	Yes	No)
Developmental Circle all that ap Disability. If oth	oply: Autism, Co	erebral Palsy, D	owns Syndron	ne, Fetal Alcoho	=	, Intellectual
Visual difficulti Circle all that ap degeneration. If	ply: vision loss	s, blurry vision,	words move, w		e page, macu	llar
Hearing difficul Circle all that ap		<u>-</u>	No			
Any physical lin Circle all that ap If other, please e	ply: mobility ch	nallenges, migra				
Traumatic or A Circle all that ap If other, please e	ply: car accider	nt, stroke, conge	nital, physical	_		injury
Specific Learnin Circle all that ap			_	<u></u>	 ng).	No
What will help you wi preferential seating, or	•					
Do you have document mental health profession. Do you have a case we Do you have a legal grant of the second of th	onal)? orker or social w uardian?	Yes vorker? Yes	Yes No	No No		

Consent for Release of Information

	rmation (PHI) as required by the Healt xchange information about school and	your permission to obtain or release th Insurance Portability and Accountability I learning.				
Student Name						
Address	City	Minnesota Zip				
Phone	Cell	Date of Birth				
Authorization Granted B Student Signature		Date				
Guardian Information						
Guardian Name						
Address	City	Minnesota Zip				
Phone	Cell					
Relationship to student						
Guardian Signature		Date				
Case Worker/Social Worker or School Official Information I authorize						
Email Address						
Created by PANDA-Minnesota	ABE Physical and Non-Apparent Disability A	Assistance (Updated 10/2023)				